

The DABCC Program Review and
Institutional Planning Process
Performance Metrics

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ASLC Proposed Effectiveness Indicators

- Student Satisfaction
- Retention/Persistence
- Student FTE
- Student Seat Counts
- Employer/customer satisfaction
- Faculty qualifications

ASLC Proposed Effectiveness Indicators

- Full-time/Part-time faculty ratio
- Number of graduates
- Value Added
- Pass/no pass rates
- Withdrawal rates
- Critical Thinking

ASLC Proposed Effectiveness Indicators

- Instructional resources
- Literacy/numeracy
- Ethics

The Performance Indicators

A Work in Progress

Program Majors and Degrees

- Examines all sections taught in a program (prefix) for an academic year
- Examines the “majors” gender and race/ethnicity
- Examines the “graduates” gender and race/ethnicity

Program Review

Program Majors and Degrees

OEAR Heating, Ventilation, Air Conditioning, & Refrig Program

ENROLLED MAJORS																		
Academic Year	Female		Male		Hispanic		Non Hispanic		Female Hispanic		Female Non - Hispanic		Male Hispanic		Male Non - Hispanic		Total Enrollment	
	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct
S103-SP04	2	2%	90	98%	63	68%	29	32%	1	1%	1	1%	62	67%	28	30%	92	
S102-SP03			79	100%	57	72%	22	28%					57	72%	22	28%	79	
S101-SP02			61	100%	47	77%	14	23%					47	77%	14	23%	61	
S100-SP01	2	3%	58	97%	45	75%	15	25%	1	2%	1	2%	44	73%	14	23%	60	
S199-SP00	1	2%	49	98%	37	74%	13	26%			1	2%	37	74%	12	24%	50	
S198-SP99	2	3%	65	97%	49	73%	18	27%	2	3%			47	70%	18	27%	67	
S197-SP98	4	6%	64	94%	45	66%	23	34%	3	4%	1	1%	42	62%	22	32%	68	

ASSOCIATE DEGREES																		
Academic Year	Female		Male		Hispanic		Non Hispanic		Female Hispanic		Female Non - Hispanic		Male Hispanic		Male Non - Hispanic		Total Associates Awarded	Assoc Degs / Enrlmt
	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct		
S103-SP04			12	100%	9	75%	3	25%					9	75%	3	25%	12	13%
S102-SP03			7	100%	6	86%	1	14%					6	86%	1	14%	7	9%
S101-SP02			8	100%	8	100%							8	100%			8	13%
S100-SP01			2	100%	2	100%							2	100%			2	3%
S199-SP00			8	100%	2	25%	6	75%					2	25%	6	75%	8	16%
S198-SP99			6	100%	5	83%	1	17%					5	83%	1	17%	6	9%
S197-SP98			10	100%	8	80%	2	20%					8	80%	2	20%	10	15%

CERTIFICATES																		
Academic Year	Female		Male		Hispanic		Non Hispanic		Female Hispanic		Female Non - Hispanic		Male Hispanic		Male Non - Hispanic		Total Certificates Awarded	Certs / Enrlmt
	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct	Count	Pct		
S103-SP04			8	100%	5	63%	3	38%					5	63%	3	38%	8	9%
S102-SP03			4	100%	4	100%							4	100%			4	5%
S101-SP02			3	100%	3	100%							3	100%			3	5%
S100-SP01			2	100%	2	100%							2	100%			2	3%
S199-SP00																		0%
S198-SP99			2	100%	2	100%							2	100%			2	3%
S197-SP98			2	100%	1	50%	1	50%					1	50%	1	50%	2	3%

Program Enrollment by Majors

- Examines all sections taught in a program (prefix) for an academic year
- Shows which “majors” are taking courses in that program (prefix)
- Shows how many “majors” actually take courses in their “major” field

Program Enrollment by Majors

Business and Information Systems

Academic Year	Annual		Majors			Major in Major			Other in Div			B_I			Health			Tech		
	Seats	FTE	Heads	Seats	Heads	FTE	Seats	Heads	FTE	Seats	Heads	FTE	Seats	Heads	FTE	Seats	Heads	FTE		
S103-SP04	195	19.5	60	132	46	13.2	3	1	0.3	135	47	13.5	4	4	0.4	0		0		
S102-SP03	162	16.2	59	107	42	10.7	0	0	0.0	107	42	10.7	1	1	0.1	4	1	0.4		
S101-SP02	140	14	58	109	41	10.9	3	3	0.3	112	44	11.2	1	1	0.1	0		0		
S100-SP01	125	12.5	45	93	30	9.3	13	3	1.3	106	33	10.6	0	0	0	0		0		
S199-SP00	140	14	57	100	41	10.0	21	10	2.1	121	51	12.1	1	1	0.1	1	1	0.1		
S198-SP99	127	12.6	47	75	33	7.4	22	8	2.2	97	41	9.6	0	0	0	2	1	0.2		
S197-SP98	135	11.4	56	96	34	8.4	13	7	1.0	109	41	9.4	0	0	0	0		0		

Academic Year	AVS			No Major			PreHealth			Not DA Student			Academic		
	Seats	Heads	FTE	Seats	Heads	FTE	Seats	Heads	FTE	Seats	Heads	FTE	Seats	Heads	FTE
S103-SP04	12	8	1.2	29	12	2.9	7	5	0.7	8	7	0.8	0		0.0
S102-SP03	12	4	1.2	27	14	2.7	6	2	0.6	4	4	0.4	1	1	0.1
S101-SP02	11	8	1.1	9	7	0.9	3	3	0.3	4	3	0.4	0		0.0
S100-SP01	3	2	0.3	10	7	1.0	0		0.0	6	1	0.6	0		0.0
S199-SP00	6	5	0.6	5	4	0.5	1	1	0.1	5	3	0.5	0		0.0
S198-SP99	9	7	0.9	9	5	0.9	1	1	0.1	9	5	0.9	0		0.0
S197-SP98	15	10	1.2	6	4	0.5	3	2	0.2	2	2	0.1	0		0.0

Legend:

<p>Academic Year: Starts with first summer semester and ends with the following spring semester. Includes Sum I, Sum II, Fall and Spring semesters.</p> <p>Seats: Seat count. Total classroom seats filled in this program (by a specific group).</p> <p>Heads: Head count. Total number of unique students (in a specific group) taking classes in this program.</p> <p>FTE: Full Time Equivalents. Total credit hours enrollment (by a specific group) in this program divided by 30.</p> <p>Annual Seats: The total seat count for all classes offered in this program for the academic year. If a student takes 5 classes in this department, he is counted 5 times</p> <p>Annual FTE: The total annual credit hour enrollment in this program divided by 30.</p> <p>...Note- 'Majors' FTE + 'Other in Div' FTE = 'B I' FTE</p>	<p>Majors: Those who have declared this program as their major.</p> <p>Major in Major: Students with a declared major in this program enrolled in classes within this program.</p> <p>Other in Division: Majors in this division but outside of this program.</p> <p>B I: Business and Information Systems Division majors.</p> <p>Health: Health and Public Service Division majors. Excludes Pre-Health.</p> <p>Tech: Technical Studies Division majors.</p> <p>AVS: High school students enrolled in the Area Vocational School program.</p> <p>No Major: Admitted students who have not declared a major.</p> <p>Pre-Health: Pre-Health majors.</p> <p>Not DA Student: Students who are not admitted to DABCC – includes main campus students.</p> <p>Academic: Students with academic majors like Criminal Justice or Pre-Business.</p>
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Courses Taken by Majors Report

- Focuses on program “majors”
- Examines where “majors” take courses by divisions, developmental, general studies, and NMSU
- Examines course taking by location

OECS Computer Technology

Courses Taken by OECS Majors Report

B & I	Las Cruces				East Mesa				South Valley Locs				White Sands				Other			
	Seats		FTE		Seats		FTE		Seats		FTE		Seats		FTE		Seats		FTE	
	Gen Ed	Gen Ed	Gen Ed	Gen Ed	Gen Ed	Gen Ed	Gen Ed	Gen Ed	Gen Ed	Gen Ed	Gen Ed	Gen Ed	Gen Ed	Gen Ed	Gen Ed	Gen Ed	Gen Ed	Gen Ed	Gen Ed	
S103-SP04	371	70.6	26	5.2	577	116.0	25	5.0	30	6.0	17	3.4	11	2.2	8	1.6	49	10.9		
S102-SP03	1019	203.4	39	7.8					35	6.7	15	3.0	45	10.4	11	2.2	55	12.9		
S101-SP02	1125	222.4	40	8.0					45	9.1	11	2.2	37	7.8	5	1.0	63	15.3		
S100-SP01	1282	251.3	29	5.8					57	10.9	18	3.6	32	6.4	7	1.4	19	4.3		
S199-SP00	1296	254.9	20	4.0					41	8.2	19	3.8	58	11.6	12	2.4				
S198-SP99	1210	238.6							30	6.0	21	4.2	89	17.8	19	3.8	5	1.0		
S197-SP98	1131	222.0							84	16.1	25	5.0	27	5.4	27	5.4	2	0.4		

Health	Las Cruces					East Mesa					South Valley Locs					White Sands					Other				
	OEHO		Gen Ed			OEHO		Gen Ed			OEHO		Gen Ed			OEHO		Gen Ed			OEHO		Gen Ed		
	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	
S103-SP04	6	0.9	1	0.2									4	0.8											
S102-SP03	13	2.3	3	0.8									6	1.1	2	0.4	6	0.8							
S101-SP02	4	0.7												1	0.2										
S100-SP01	4	0.7	3	0.7	1	0.7							2	0.3											
S199-SP00	5	1.7	7	1.5		1.5							3	0.6											
S198-SP99	2	0.4	5	1.0		1.0							4	0.8											
S197-SP98	1	0.5	4	0.9		0.9							6	1.8	2	0.4									

TS	Las Cruces				East Mesa Center				South Valley Locs				White Sands				Other			
	OETS		OETS		OETS		OETS		OETS		OETS		OETS		OETS		OETS			
	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE		
S103-SP04	41	7.9	1	0.2	9	1.8			1	0.2			2	0.5						
S102-SP03	61	1.8																		
S101-SP02	46	9.7	2	0.5													1	0.2		
S100-SP01	63	3.3	1	0.2					1	0.2							1	0.2		
S199-SP00	20	4.6							1	0.2										
S198-SP99	29	7.1							1	0.2							1	0.3		
S197-SP98	26	6.4							3	0.6										

DABCC Program Review

OF NEW MEXICO STATE UNIVERSITY

OECS Computer Technology

Courses Taken by OECS Majors Report (cont.)

Dev Studies	Las Cruces						East Mesa Center						South Valley Locs						White Sands						Other																							
	CCDE		CCDM		Other		CCDE		CCDM		Other		CCDE		CCDM		Other		CCDE		CCDM		Other		CCDE		CCDM		Other																			
	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE																		
Academic Year	29		7.7		75		20.0		26		4.6		2		0.5		10		2.7		2		0.4		9		2.4		11		2.9		2		0.4		—		—		—		—		—		—	
S103-SP04	29		7.7		75		20.0		26		4.6		2		0.5		10		2.7		2		0.4		9		2.4		11		2.9		2		0.4		—		—		—		—					
S102-SP03	36		9.6		97		25.9		36		5.8		—		—		—		—		7		1.9		12		3.2		—		—		—		2		0.5		—		—		—					
S101-SP02	41		10.9		105		28.0		77		12.4		—		—		—		—		11		2.9		18		4.8		3		0.6		—		1		0.3		—		—		—					
S100-SP01	62		16.5		103		27.5		60		10.4		—		—		—		—		7		1.9		19		5.1		5		1.1		—		4		1.1		—		—		—					
S199-SP00	66		17.6		132		35.2		86		15.3		—		—		—		—		15		4.0		12		3.2		6		1.2		—		2		0.5		—		—		—					
S198-SP99	70		18.7		124		33.1		81		15.3		—		—		—		—		8		2.1		15		4.0		3		0.6		—		1		0.3		—		—		—					
S197-SP98	59		15.7		122		32.5		31		5.8		—		—		—		—		24		6.4		37		9.9		12		2.9		1		0.3		—		—		—		—					

Gen Studies	Las Cruces						East Mesa Center						South Valley Locs						White Sands						Other																															
	ENGL		MATH		Other		ENGL		MATH		Other		ENGL		MATH		Other		ENGL		MATH		Other		ENGL		MATH		Other																											
	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE	Seats	FTE																										
Academic Year	42		10.5		24		4.8		81		16.4		19		4.5		7		1.4		28		5.7		6		1.4		1		0.2		27		5.5		8		1.8		5		1.0		10		2.0									
S103-SP04	42		10.5		24		4.8		81		16.4		19		4.5		7		1.4		28		5.7		6		1.4		1		0.2		27		5.5		8		1.8		5		1.0		10		2.0									
S102-SP03	57		14.1		27		5.4		83		16.6		—		—		—		—		8		2.0		5		1.0		25		5.0		5		1.2		11		2.2		18		3.7		—		—		—							
S101-SP02	58		14.4		39		7.8		94		18.9		—		—		—		—		9		2.3		6		1.2		34		6.8		2		0.5		3		0.6		10		2.0		—		—		—							
S100-SP01	67		16.4		27		5.4		61		12.2		—		—		—		—		11		2.6		3		0.6		39		7.9		5		1.1		7		1.4		5		1.1		—		—		—							
S199-SP00	23		6.1		20		4.0		28		5.6		—		—		—		—		10		2.5		8		1.6		40		8.0		7		1.7		9		1.8		22		4.5		—		—		—							
S198-SP99	—		—		—		—		—		—		—		—		—		—		19		4.9		8		1.6		57		11.5		16		3.8		6		1.2		22		4.5		—		1		0.2		4		0.8			
S197-SP98	—		—		—		—		—		—		—		—		—		—		16		4.3		8		1.6		52		10.4		7		1.7		8		1.6		27		5.8		2		0.5		1		0.2		—		—	

NMSU	Las Cruces											
	NMSU ENGL		NMSU MATH		NMSU Other							
	Seats	FTE	Seats	FTE	Seats	FTE						
Academic Year	2		0.5		7		1.4		29		4.5	
S103-SP04	2		0.5		7		1.4		29		4.5	
S102-SP03	3		0.7		3		0.6		31		5.4	
S101-SP02	5		1.1		5		1.0		33		6.1	
S100-SP01	5		1.1		8		1.6		40		7.8	
S199-SP00	1		0.2		7		1.4		25		4.7	
S198-SP99	9		2.3		10		2.0		47		9.8	
S197-SP98	6		1.4		10		2.0		37		6.1	

Classes Taught by Full and Part Time Faculty in ...

- Examines all sections taught in a program (prefix) during an academic year
- Contrasts sections taught by full-time faculty with sections taught by part-time faculty

Classes Taught by Full and Part Time Faculty in the COLL - College Studies Program

Full Time Faculty:

Academic Year	Sections	Seats	Seats per Section	FTE	FTE per Section	Sections on Campus	Sections off Campus	Percent of Sections on Campus
S103-SP04	37	685	18.5	55.3	1.5	37	0	100%
S102-SP03	46	854	18.6	85.6	1.9	45	1	98%
S101-SP02	46	1076	23.4	87.5	1.9	45	1	98%
S100-SP01	42	936	22.3	73.3	1.7	42	0	100%
S199-SP00	45	1018	22.6	76.5	1.7	44	1	98%
S198-SP99	40	799	20.0	63.3	1.6	39	1	98%
S197-SP98	29	529	18.2	48.4	1.7	26	3	90%

Part Time Faculty:

Academic Year	Sections	Seats	Seats per Section	FTE	FTE per Section	Sections on Campus	Sections off Campus	Percent of Sections on Campus
S103-SP04	24	470	19.6	44.4	1.9	19	5	79%
S102-SP03	11	226	20.5	21.3	1.9	9	2	82%
S101-SP02	7	174	24.9	14.9	2.1	6	1	86%
S100-SP01	7	128	18.3	12.2	1.7	3	4	43%
S199-SP00	8	145	18.1	14.5	1.8	4	4	50%
S198-SP99	12	240	20.0	22.6	1.9	8	4	67%
S197-SP98	4	62	15.5	5.9	1.5	2	2	50%

Comparison of Part Time to combined Full and Part Time:

Academic Year	Part Time % of Seats	Part Time % of Sections	Part Time % of FTE
S103-SP04	41%	39%	45%
S102-SP03	21%	19%	20%
S101-SP02	14%	13%	15%
S100-SP01	12%	14%	14%
S199-SP00	12%	15%	16%
S198-SP99	23%	23%	26%
S197-SP98	10%	12%	11%

Academic Year: Starts with first summer semester and ends with the following spring semester. Includes Sum I, Sum II, Fall and Spring semesters.

Seats: Seat count. Total classroom seats filled in this program.

FTE: Full Time Equivalents. Total credit hours enrollment in this program divided by 30.

On Campus: Sections numbered 49 and below plus alpha sections – taught at the Las Cruces Campus.

Off Campus: Sections numbered 50 and above except 90 and 91.

Enrollment Report PR1

- Examines each course taught in a program (prefix) in an academic year

Program: Economics

Business and Information Systems

Course Number and Title: ECON251 PRNCPLS OF MACROECONS

Academic Year	Totals			per Section		Sections		
	Seats	Sections	FTE	Seats	FTE	On Campus	Off Campus	Percent On Campus
S103-SP04	224	10	22.4	22	2.2	4	6	40%
S102-SP03	202	10	20.3	20	2.0	7	3	70%
S101-SP02	147	7	14.7	21	2.1	5	2	71%
S100-SP01	157	9	15.7	17	1.7	5	4	56%
S199-SP00	101	5	10.1	20	2.0	2	3	40%
S198-SP99	82	4	8.2	21	2.1	0	4	0%
S197-SP98	55	3	5.5	18	1.8	0	3	0%

Course Number and Title: ECON252 PRNCPLS OF MICROECONS

Academic Year	Totals			per Section		Sections		
	Seats	Sections	FTE	Seats	FTE	On Campus	Off Campus	Percent On Campus
S103-SP04	129	5	12.9	26	2.6	0	5	0%
S102-SP03	75	4	7.5	19	1.9	1	3	25%
S101-SP02	57	3	5.7	19	1.9	0	3	0%
S100-SP01	61	4	6.1	15	1.5	0	4	0%
S199-SP00	53	3	5.3	18	1.8	0	3	0%
S198-SP99	77	4	7.7	19	1.9	0	4	0%
S197-SP98	57	3	5.7	19	1.9	0	3	0%

Pass Rate by Gender and Ethnicity Report – New Students

- Examines each course taught in a program (prefix) in an academic year for “New Students”
- Shows demographic mix of students taking course
- Shows pass/no pass rates for Hispanic Females and Males and Non Hispanic Females and Males

Program: Communication

General Studies

Course Number and Title: COMM253 PUBLIC SPEAKING

Academic Year	Seats	Hispanic		Non Hispanic		Female		Male		Hispanic Female		Hispanic Male		Non Hispanic Female		Non Hispanic Male	
		Count	P/R	Count	P/R	Count	P/R	Count	P/R	Count	P/R	Count	P/R	Count	P/R	Count	P/R
S103-SP04	30	27	63%	3	67%	20	70%	10	50%	17	71%	10	50%	3	67%	0	
S102-SP03	24	23	43%	1	100%	17	53%	7	29%	16	50%	7	29%	1	100%	0	
S101-SP02	16	13	92%	3	100%	11	91%	5	100%	9	89%	4	100%	2	100%	1	100%
S100-SP01	11	8	75%	3	100%	4	100%	7	71%	1	100%	7	71%	3	100%	0	
S199-SP00	23	18	72%	5	100%	17	76%	6	83%	13	69%	5	80%	4	100%	1	100%
S198-SP99	21	19	68%	2	0%	15	73%	6	33%	13	85%	6	33%	2	0%	0	
S197-SP98	20	12	75%	8	63%	11	64%	9	78%	7	71%	5	80%	4	50%	4	75%

Course Number and Title: COMM265 PRNCPLS-HUMAN CMNCTN

Academic Year	Seats	Hispanic		Non Hispanic		Female		Male		Hispanic Female		Hispanic Male		Non Hispanic Female		Non Hispanic Male	
		Count	P/R	Count	P/R	Count	P/R	Count	P/R	Count	P/R	Count	P/R	Count	P/R	Count	P/R
S103-SP04	49	34	59%	15	47%	26	50%	23	61%	15	53%	19	63%	11	45%	4	50%
S102-SP03	51	32	44%	19	68%	29	59%	22	45%	18	56%	14	29%	11	64%	8	75%
S101-SP02	52	37	57%	15	73%	30	70%	22	50%	23	65%	14	43%	7	86%	8	63%
S100-SP01	18	13	85%	5	80%	11	82%	7	86%	7	86%	6	83%	4	75%	1	100%
S199-SP00	20	15	80%	5	60%	11	73%	9	78%	8	75%	7	86%	3	67%	2	50%
S198-SP99	19	14	43%	5	80%	9	56%	10	50%	7	43%	7	43%	2	100%	3	67%
S197-SP98	15	12	50%	3	100%	7	43%	8	75%	7	43%	5	60%	0		3	100%

Count: Number of seats filled by this specific group of students **P/R – Passrate** - Percentage of students within this group who passed this course

All Students Pass Rate Report

- Examines each course taught in a program (prefix) in an academic year
- Shows pass/no pass rates
- Three Reports
 - All students
 - full-time students
 - part-time students

Program: Counseling and Education Psychology

Health and Public Services

Course Number and Title: C EP110 HUMAN GROWTH/BEHAVIOR

Academic Year	Seats	Pass Rate	No Pass Rate	Withdrawal Rate	Fail Rate	Other Rate
S103-SP04	21	100%	0%	0%	0%	0%
S102-SP03	50	78%	22%	8%	14%	0%
S101-SP02	44	86%	14%	2%	5%	7%
S100-SP01	26	85%	15%	8%	8%	0%
S199-SP00	23	87%	13%	9%	4%	0%
S198-SP99	28	82%	18%	11%	4%	4%
S197-SP98	24	96%	4%	0%	0%	4%

Course Number and Title: C EP210 EDUCATIONAL PSY

Academic Year	Seats	Pass Rate	No Pass Rate	Withdrawal Rate	Fail Rate	Other Rate
S103-SP04	19	84%	16%	11%	5%	0%
S100-SP01	26	81%	19%	4%	12%	4%
S199-SP00	14	79%	21%	7%	0%	14%
S198-SP99	22	91%	9%	5%	0%	5%

Pass Rate: Percentage of students who received grades of A, B, C or S

No Pass Rate: Percentage of students who did not receive grades of A, B, C or S

Fail Rate: Percentage of students who received an F grade in the course

Other Rate: Percentage of students who did not pass but did not receive an F grade or withdraw from the course

Program: Welding Technology

Technical and Industrial Studies

Course Number and Title: OEWT100 STRCTRL WELDING I

Academic Year	Seats	Pass Rate	No Pass Rate	Withdrawal Rate	Fail Rate	Other Rate
S103-SP04	26	50%	50%	27%	23%	0%
S102-SP03	15	93%	7%	0%	7%	0%
S101-SP02	26	69%	31%	19%	12%	0%
S100-SP01	16	75%	25%	19%	6%	0%
S199-SP00	22	59%	41%	18%	23%	0%
S198-SP99	20	85%	15%	5%	5%	5%
S197-SP98	20	90%	10%	5%	5%	0%

Course Number and Title: OEWT101 FUNDAMENTALS OF WELDING

Academic Year	Seats	Pass Rate	No Pass Rate	Withdrawal Rate	Fail Rate	Other Rate
S199-SP00	8	50%	50%	13%	13%	25%
S198-SP99	8	100%	0%	0%	0%	0%
S197-SP98	5	80%	20%	20%	0%	0%

Pass Rate: Percentage of students who received grades of A, B, C or S

No Pass Rate: Percentage of students who did not receive grades of A, B, C or S

Fail Rate: Percentage of students who received an F grade in the course

Other Rate: Percentage of students who did not pass but did not receive an F grade or withdraw from the course

Program: Nursing

Health and Public Services

Course Number and Title: NURS110 INDEPENDENT STUDY

Academic Year	Seats	Pass Rate	No Pass Rate	Withdrawal Rate	Fail Rate	Other Rate
S103-SP04	1	100%	0%	0%	0%	0%
S199-SP00	7	86%	14%	0%	0%	14%
S198-SP99	3	100%	0%	0%	0%	0%
S197-SP98	3	67%	33%	0%	0%	33%

Course Number and Title: NURS119 DRUG CALCULATION

Academic Year	Seats	Pass Rate	No Pass Rate	Withdrawal Rate	Fail Rate	Other Rate
S103-SP04	16	94%	6%	6%	0%	0%
S102-SP03	11	91%	9%	0%	0%	9%
S101-SP02	12	100%	0%	0%	0%	0%
S100-SP01	8	75%	25%	0%	0%	25%
S199-SP00	13	77%	23%	8%	0%	15%
S198-SP99	12	92%	8%	8%	0%	0%

Pass Rate: Percentage of students who received grades of A, B, C or S

No Pass Rate: Percentage of students who did not receive grades of A, B, C or S

Fail Rate: Percentage of students who received an F grade in the course

Other Rate: Percentage of students who did not pass but did not receive an F grade or withdraw from the course

Pass Rate by Gender and Ethnicity Report

- Examines each course taught in a program (prefix) in an academic year for “All Students”
- Shows demographic mix of students taking course
- Shows pass/no pass rates for Hispanic Females and Males and Non Hispanic Females and Males

Pass Rate by Gender and Ethnicity Report

Program: Business Office Technology

Business and Information Systems

Course Number and Title: BOT 101 KEYBOARDING BASICS

Academic Year	Seats	Hispanic		Non Hispanic		Female		Male		Hispanic Female		Hispanic Male		Non Hispanic Female		Non Hispanic Male	
		Count	P/R	Count	P/R	Count	P/R	Count	P/R	Count	P/R	Count	P/R	Count	P/R	Count	P/R
S103-SP04	234	172	74%	62	58%	161	73%	73	64%	122	75%	50	72%	39	64%	23	48%
S102-SP03	214	133	75%	81	68%	130	85%	84	54%	87	86%	46	54%	43	81%	38	53%
S101-SP02	235	150	76%	85	62%	129	77%	106	64%	90	82%	60	67%	39	64%	46	61%
S100-SP01	190	119	73%	71	73%	119	75%	71	70%	76	76%	43	67%	43	72%	28	75%
S199-SP00	186	115	71%	71	68%	101	71%	85	68%	70	70%	45	73%	31	74%	40	63%
S198-SP99	149	105	64%	44	66%	73	68%	76	61%	52	67%	53	60%	21	71%	23	61%
S197-SP98	39	24	71%	15	87%	24	75%	15	80%	17	65%	7	86%	7	100%	8	75%

Course Number and Title: BOT 102 KEYBRDNG BASICS DOC FORMTN

Academic Year	Seats	Hispanic		Non Hispanic		Female		Male		Hispanic Female		Hispanic Male		Non Hispanic Female		Non Hispanic Male	
		Count	P/R	Count	P/R	Count	P/R	Count	P/R	Count	P/R	Count	P/R	Count	P/R	Count	P/R
S103-SP04	37	20	80%	17	82%	36	81%	1	100%	20	80%	0		16	81%	1	100%
S102-SP03	54	39	77%	15	53%	50	72%	4	50%	37	78%	2	50%	13	54%	2	50%
S101-SP02	54	41	59%	13	54%	50	62%	4	0%	37	65%	4	0%	13	54%	0	
S100-SP01	69	50	50%	19	58%	62	56%	7	14%	44	57%	6	0%	18	56%	1	100%
S199-SP00	47	30	47%	17	59%	42	55%	5	20%	27	52%	3	0%	15	60%	2	50%
S198-SP99	71	49	49%	22	64%	63	56%	8	38%	44	52%	5	20%	19	63%	3	67%
S197-SP98	69	45	71%	24	71%	66	71%	3	67%	44	73%	1	0%	22	68%	2	100%

Count: Number of seats filled by this specific group of students**P/R – Passrate** - Percentage of students within this group who passed this course

Planning Process

- Bi-Annual
- Develop two-year program, division improvement “Action Plans” during first fall of process
- Develop two-year institutional “Action Plan”
- Develop set of institutional priorities

2005-2006 DABCC Bi-Annual Program Review and Institutional Planning Process
PROGRAM STRENGTHS
Number 1

PROGRAM:	DATE:
----------	-------

STAFF PRESENT (Please Sign):

PROGRAM STRENGTH Number 1

Why is this a strength? (List reasons to support inclusion of this item as a Program Strength)
--

1.

2.

3.

2005-2006 DABCC Bi-Annual Program Review and Institutional Planning Process
PROGRAM CONCERNS
Number 1

PROGRAM:	DATE:
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STAFF PRESENT (Please Sign):

PROGRAM CONCERN Number 1

POSSIBLE IMPROVEMENT ACTIVITIES

1.

2.

3.

2005-2006 DABCC Bi-Annual Program Review and Institutional Planning Process
PROGRAM ACTION PLAN
Improvement Objective Number 1

PROGRAM:	DATE:
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PROGRAM IMPROVEMENT OBJECTIVE Number 1

PROGRAM ACTIONS PLANNED TO ACHIEVE IMPROVEMENT OBJECTIVE Number 1

1.

2.

3.

Does the completion of this objective require additional fiscal and/or human resources? Yes No Not Sure
If yes, please describe needed resources.

NUMERIC PERFORMANCE TARGETS for year ending June 2006

1.
2.
3.

WHAT ASSESSMENT TECHNIQUES/TOOLS WILL BE USED TO DETERMINE WHETHER OBJECTIVE 1 IS ACHIEVED?

Planning Progress Reports

- Program Action Plan Progress Reports
- Written during second year of process

**DABCC PROGRAM REVIEW AND PLANNING PROCESS
2003 PROGRAM ACTION PLAN PROGRESS REPORT
Improvement Objective Number 1**

PROGRAM:	DATE:
What is PROGRAM IMPROVEMENT OBJECTIVE Number 1?	
This PROGRAM IMPROVEMENT OBJECTIVE is: (Underline <u>all</u> those that Apply) 1. Not Changed 2. Revised 3. New 4. No longer useful 5. Not Attainable 6. Not Desirable	
Evaluate Progress Level: (Underline one) 1. No Progress Attempted 2. No Progress 3. Limited Progress 4. Significant Progress 5. Nearly Complete 6. Completed	
Describe actions taken to achieve this objective:	
Describe obstacles that have hindered progress in achieving this objective:	
If objective is <u>not</u> achieved, describe planned actions that will be taken to achieve this objective: (future actions <u>might</u> include requests to reallocate resources, requests for additional resources, changes in work priorities or assignments, etc. Our intention is not for you to provide a detailed budget justification at this time)	
If not achieved, when do you expect to achieve this objective? List Date:	

**DABCC BI-ANNUAL PROGRAM REVIEW AND INSTITUTIONAL PLANNING PROCESS
2003-04 FINAL PROGRAM ACTION PLAN PROGRESS REPORT**

PROGRAM:
1. December 2003 Progress Report Status: Evaluate Final Progress Level: (Circle one) 1. No Progress Attempted 2. No Progress 3. Limited Progress 4. Significant Progress 5. Nearly Complete 6. Completed
2. December 2003 Progress Report Status: Evaluate Final Progress Level: (Circle one) 1. No Progress Attempted 2. No Progress 3. Limited Progress 4. Significant Progress 5. Nearly Complete 6. Completed
3. December 2003 Progress Report Status: Evaluate Final Progress Level: (Circle one) 1. No Progress Attempted 2. No Progress 3. Limited Progress 4. Significant Progress 5. Nearly Complete 6. Completed
4. December 2003 Progress Report Status: Evaluate Final Progress Level: (Circle one) 1. No Progress Attempted 2. No Progress 3. Limited Progress 4. Significant Progress 5. Nearly Complete 6. Completed
5. December 2003 Progress Report Status: Evaluate Final Progress Level: (Circle one) 1. No Progress Attempted 2. No Progress 3. Limited Progress 4. Significant Progress 5. Nearly Complete 6. Completed

Strategic Plan

- Develop 2003 DABCC Strategic Plan
- Five year plan

DOÑA ANA BRANCH COMMUNITY COLLEGE

Strategic Plan

2003 Revision



THIS DOCUMENT REFLECTS FINAL EDITING COMPLETED APRIL 10, 2003.

Questions or Comments