

Institutional Snapshot

Doña Ana Community College

2007-08 HLC Self Study

Mission Statement

DACC is a responsive and accessible learning-centered community college that provides educational opportunities to a diverse community of learners in support of workforce and economic development.

History

In 1965, Doña Ana County was designated by the New Mexico Department of Education as an appropriate site in southern New Mexico for an area vocational-technical school. In 1971, the boards of education of Gadsden, Hatch, and Las Cruces school districts requested that New Mexico State University establish a branch community college located on its campus in Las Cruces to offer post-secondary vocational-technical education in Doña Ana County. The NMSU Board of Regents approved the request in 1972, and the voters in Doña Ana County approved an operational mill levy in May 1973. The institution became an official entity on July 1, 1973. It began offering vocational training programs on September 4, 1973, as the Doña Ana County Occupational Education Branch of New Mexico State University.

On November 1, 1972, the Boards of Education as a combined board, adopted a resolution for a mill levy to fund the community college under the Branch Community College Act. The Boards of Education of the Gadsden, Hatch, and Las Cruces School Districts jointly authorized an election for a local property tax levy equal to \$400 per full-time-equivalent student. With the approval of this tax by the voters of Doña Ana County in 1973, the institution became an official entity and began training programs using space on the NMSU campus, at Mayfield High School, Gadsden High School, and Hatch High School. In May 1987, a mill levy election as required by state legislation increased the Doña Ana County property tax levy to 1 mill for support of the now called Doña Ana Branch Community College (DABCC). In 2006, DABCC's name officially changed to Doña Ana Community College (DACC).

The main building of DACC was constructed in 1977 on the southwest edge of the NMSU campus. The central campus of DACC is located on 15 acres adjacent to NMSU. In 1995, the General Classroom Building and the Learning Resource Building were erected on the central campus and in 1996 the Health and Public Services Building was opened. There were additions added to the Health Building and Technical Studies Building in 2000. In addition, DACC satellite locations are located at Sunland Park, the Sunland Park Education Center, and at Anthony, the Gadsden Education Center (a new location completed in 2000). The White Sands Education Center is located at Whites Sands Missile Range. The East Mesa Education Center began offering classes Fall 2003. DACC offers college courses in high schools in Doña Ana County. Adult Learning Centers of DACC are located in Anthony, Sunland Park, and Hatch, as well as in the Quintana Learning Center on the central campus in Las Cruces.

Administration	
Chancellor	Michael Martin
Provost	Waded Cruzado-Salas
President	Margie Huerta
Campus Academic Officer	Anna Chieffo
Campus Academic Associate Officer	John Walker (interim)
Campus Student Services Officer	Ike Ledesma
Campus Financial Officer	Andrew Burke
Campus Institutional Effectiveness and Planning Officer	Fred Lillibridge
Business and Information Systems Division Dean	Lydia Bagwell (interim)
General Studies Division Dean	Carmen Aguilera-Goerner
Health and Public Service Division Dean	David R. Pearce
Technical and Industrial Studies Division Dean	Jerry Welch

1. Student Demography Headcounts

A. Enrollment by Divisions

Fall Enrollment Statistics by Division and Department Seatcount

	FA06	FA05	FA04
Business & Information Systems Division			
Business & Marketing Department	1,195	1,264	1,098
Computer & Information Technology Department	1,650	1,477	1,284
Legal, Library Sciences, & Business Office Technology Department	1,287	1,167	1,094
Division Total	4,132	3,908	3,476
General Studies Division			
Arts & Humanities Department	2,187	1,992	1,776
English & Communications Department	3,137	2,803	2,785
Math & Physical Sciences Department	2,875	2,813	2,639
Division Total	8,199	7,608	7,200
Health & Public Service Division			
Associate Degree of Nursing Program	381	324	191
Dental Assistant Program	125	55	56
Diagnostic Medical Sonography Program	33	20	2
Vascular Technology Program	0	6	21
Emergency Medical Services Program	610	630	506
Certified Nursing/Health Care Assistant Program	184	173	184
Respiratory Care Program	99	108	108
Radiologic Technology Program	197	123	114
Fire Science Technology Program	487	404	247
Education Program	821	705	392
Health Occupations Program	1,168	1,042	977
Division Total	4,105	3,590	2,798
Technical & Industrial Studies Division			
Digital Imaging & Design Technologies Department	1,098	1,047	916
Industrial Technology Department	443	551	470
Technical Studies Department	745	735	741
Division Total	2,286	2,333	2,127
Overall DACC Total	18,704	17,439	15,601

Enrollment Status
Frequency/Percent
Final Semester Data

Semester	Continuing Students		Re-Admit Students		First-Time Students	
	Freq	%	Freq	%	Freq	%
FA06	4,320	60.3	763	10.7	1,704	23.8
FA05	3,877	56.5	820	11.9	1,809	26.4
FA04	3,490	55.0	774	12.2	1,753	27.6

Semester	Transfer Students		Other	
	Freq	%	Freq	%
FA06	371	5.2	2	0.0
FA05	351	5.1	6	0.1
FA04	330	5.2	0	0.0

Doña Ana Community College – Fall

Gender

Frequency/Percent

Semester	Female		Male	
	Freq	%	Freq	%
FA06	4,099	57.2	3,061	42.8
FA05	3,910	57.0	2,953	43.0
FA04	3,560	56.1	2,787	43.9

B. Students by Degree Seeking and Non-Degree Seeking Status

Degrees and Certificates

Degrees earned by DACC students in S1. S2. FA. SP

	2006-07		2005-06	
	Degrees	Certificates	Degrees	Certificates
Business and Information Systems Division				
Business Occupations	30	3	35	4
Hospitality Services	7		11	
Pre-Business	9		9	
Computer Technology	22		30	
Business Office Technology	23	3	35	15
Library Sciences	8	5	12	5
Paralegal Studies (Legal Assistant)	9		7	
Division Total	108	11	139	24
General Studies Division				
Associate of Arts	31		22	
Associate in General Studies	154		141	
Division Total	185		163	
Health & Public Services Division				
Associate of Nursing	60		49	
Dental Assistant		13		11
Sonography	9	2	8	2
Paramedic/EMS	2	13	1	3
Certified Nursing Assistant		5		1
Health Care Assistant		10		19
Respiratory Care	8		13	
Radiologic Technology	18		18	
Vascular Technology			3	
Early Childhood Education	9		1	
Education Associate	19		21	
Education Paraprofessional	8		1	
Fire Science	11		8	
Criminal Justice	16		16	
Public Health	15		12	
Division Total	175	43	151	36
Technical & Industrial Studies Division				
Creative Media Technology	14	6	18	9
Web Design		6		
Film Crew Training		2		
Drafting & Graphics	14	9	24	12
Automotive Technology	14	2	5	3
Electronic Technology	13	2	19	1
Manufacturing Technology	4		6	
Heating, AC & Refrigeration	10	6	6	8
Electrical Apprenticeship		6		7
Electrical Lineworker		4		3
Facilities Maintenance Tech	1		3	
Plumbing Apprenticeship				2
Welding Technology	5	1	5	2
Water Technology	9		6	
Division Total	84	44	92	47
DACC Overall Total	552	98	545	107

Ethnicity
Frequency/Percent

Semester	American Indian		Asian		Black	
	Freq	%	Freq	%	Freq	%
FA06	174	2.4%	57	0.8%	163	2.3%
FA05	152	2.2%	60	0.9%	174	2.5%
FA04	142	2.2%	50	0.8%	136	2.1%

Semester	Hispanic		White Not HS		NR, Other, Unk.	
	Freq	%	Freq	%	Freq	%
FA06	4,541	63.4%	1,568	21.9%	657	9.2%
FA05	4,308	62.8%	1,401	20.4%	764	11.1%
FA04	4,026	63.4%	1,251	19.7%	742	11.7%

C. Age Range of Students

Age
Frequency/Percent

Semester	Under 18		18-21		22-24		25-34	
	Freq	%	Freq	%	Freq	%	Freq	%
FA06	236	3.3	3,090	43.2	1,145	16.0	1,450	20.3
FA05	227	3.3	3,055	44.5	1,002	14.6	1,372	20.0
FA04	159	2.5	2,861	45.1	900	14.2	1,254	19.8

Semester	35-49		50-64		65+		Mean	Median
	Freq	%	Freq	%	Freq	%		
FA06	941	13.1	282	3.9	16	0.2	26.0	22.0
FA05	919	13.4	274	4.0	14	0.2	26.1	22.0
FA04	897	14.1	263	4.1	13	0.2	26.2	22.0

Doña Ana Community College – Fall
Gender by Age
Frequency/Percent

Semester	Under 18				18-21			
	Female		Male		Female		Male	
	Freq	%	Freq	%	Freq	%	Freq	%
FA06	149	2.1	87	1.2	1,667	23.3	1,423	19.9
FA05	122	1.8	105	1.5	1,667	24.3	1,388	20.2
FA04	91	1.4	68	1.1	1,527	24.1	1,334	21.0

Semester	22-24				25-34			
	Female		Male		Female		Male	
	Freq	%	Freq	%	Freq	%	Freq	%
FA06	616	8.6	529	7.4	843	11.8	607	8.5
FA05	533	7.8	469	6.8	804	11.7	568	8.3
FA04	468	7.4	432	6.8	731	11.5	523	8.2

Semester	35-49				50-64			
	Female		Male		Female		Male	
	Freq	%	Freq	%	Freq	%	Freq	%
FA06	633	8.8	308	4.3	187	2.6	95	1.3
FA05	619	9.0	300	4.4	162	2.4	112	1.6
FA04	585	9.2	312	4.9	153	2.4	110	1.7

Semester	65+			
	Female		Male	
	Freq	%	Freq	%
FA06	4	0.1	12	0.2
FA05	3	0.0	11	0.2
FA04	5	0.1	8	0.1

Doña Ana Community College – Fall
Credit Hour Status
 Frequency/Percent

Semester	Full-Time Status*		1-5 Credit Hours		6-11 Credit Hours	
	Freq	%	Freq	%	Freq	%
FA06	4,201	58.7	844	11.8	2,115	29.5
FA05	2,224	32.4	2,151	31.3	2,488	36.3
FA04	1,948	30.7	2,078	32.7	2,321	36.6

Source: Final Semester Data

*NOTE: Full-Time Status = 12 credit hours.

D. Numbers of Students by Residency Status of Credit-Seeking Students

	First-Time, Full-Time Students	All Other
In-District	468	4,401
In-State	110	1,152
Out-of-State	28	411

Source: Integrated Postsecondary Education Data System (IPEDS)

2. Student Recruitment and Admissions

A. Number of Applications, Acceptances, and Matriculations

FALL 2007 NEW UG STUDENT		
APPLICATION	ACCEPTED	MATRICULATED
2,466	1,898	1,581

FALL 2006 NEW UG STUDENT		
APPLICATION	ACCEPTED	MATRICULATED
1,231	951	1,057

FALL 2007 READMIT/CHANGE		
APPLICATION	ACCEPTED	MATRICULATED
926	805	589

FALL 2006 READMIT/CHANGE		
APPLICATION	ACCEPTED	MATRICULATED
714	603	621

FALL 2007 TRANSFER		
APPLICATION	ACCEPTED	MATRICULATED
570	374	309

FALL 2006 TRANSFER		
APPLICATION	ACCEPTED	MATRICULATED
324	250	262

- B. DACC has an open enrollment policy. We use Compass and ACT scores for placement only.

Mean COMPASS and ACT for First-Time DACC Students

Fall 2007	COMPASS				ACT				
	Pre-Algebra	Algebra	Writing	Reading	ACT English	ACT Math	ACT Reading	ACT Science	ACT Composite
	38.9	30.6	46.9	72.5	15.3	16.5	17.0	17.1	16.5

Fall 2006	COMPASS				ACT				
	Pre-Algebra	Algebra	Writing	Reading	ACT English	ACT Math	ACT Reading	ACT Science	ACT Composite
	39.4	31.8	49.9	71.8	15.5	16.2	16.2	16.8	16.6

3. Financial Assistance for Students

- A. What percentages of your students applied for Financial Assistance?

Percentage of Full-Time, First-Time Degree/Certificate-Seeking Undergraduates Who Received Any Financial Aid During the Full Academic Year	
AY 2006-2007	82%
AY 2005-2006	82%
AY 2004-2005	76%

Source: Integrated Postsecondary Education Data System (IPEDS) – Financial Aid

- B. How many of your students received financial assistance of any type?

FA 2005	Number	Average
Federal Grants	413	\$3,342
State and Local Government Grants	241	\$782
Institutional Aid	49	\$1,109
Loans to Students	193	\$3,824

Source: Integrated Postsecondary Education Data System (IPEDS)

C. DACC Tuition Costs

**Doña Ana Community College
Tuition**

Academic Year	Admission Application*	Dona Ana County/Residence		Other NM Residence		Non-Residence	
		Per Credit Hour	Per Semester	Per Credit Hour	Per Semester	Per Credit Hour	Per Semester
2007-2008	\$15	\$48	\$576	\$58	\$696	\$144	\$1,728
2006-2007	\$15	\$47	\$564	\$57	\$684	\$141	\$1,692
2005-2006	\$15	\$45	\$540	\$55	\$660	\$135	\$1,620

*This is a one-time, non-refundable fee for new students.

NOTE: Housing -- See NMSU rates.

4. Student Retention and Program Productivity

- A. What percentage of your first-time, full-time entering students in the previous year returned for study during the fall semester on which this report is based?

**Doña Ana Community College
IPEDS Fall to Fall Retention Rates
NM Higher Education Department Selected Peers**

Institution Name	Full-Time Retention Rate			Part-Time Retention Rate		
	FA05	FA04	FA03	FA05	FA04	FA03
New Mexico State University-Doña Ana	62	59	63	46	46	45
Scottsdale Community College	58	61	57	33	30	35
Santa Barbara City College	60	61	62	50	47	46
Illinois Central College	65	62	67	34	34	37
Kankakee Community College	60	68	65	51	39	46
Richland Community College	53	56	56	36	28	36
Ivy Tech Community College-Southwest	50	54	51	55	61	51
Iowa Western Community College	52	57	56	40	32	32
Lake Michigan College	56	36	86	38	16	45
North Central State College	48	48	61	39	33	27
Chemeketa Community College	45	47	56	26	29	38
Temple College	49	46	50	35	33	30
Laramie County Community College	57	54	54	36	28	35
Peer Average	54.0	59.1	60.1	43.3	38.0	41.9

Source: IPEDS Peer Analysis System

Doña Ana Community College

Full-Time New Student Fall to Fall & Fall to Spring Retention Rates*

All Students		FA2006		FA2005		FA2004	
New Fulltime DA Students		610		634		606	
Fall to Spring Persisters/Completers	492	80.7%		514	81.1%	465	76.7%
Fall to Spring Target		81%			81%		81%
Fall to Fall Persisters/Completers				400	63.1%	356	58.7%
Fall to Fall Target		62%			61%		59%

Hispanic		FA2006		FA2005		FA2004	
New Fulltime DA Students		480		433		400	
Fall to Spring Persisters/Completers	390	81.3%		359	82.9%	312	78.0%
Fall to Spring Target		82%			82%		82%
Fall to Fall Persisters/Completers				281	64.9%	241	60.3%
Fall to Fall Target					66%		66%

Native American Indian		FA2006		FA2005		FA2004	
New Fulltime DA Students		10		16		17	
Fall to Spring Persisters/Completers	8	80.0%		12	75.0%	11	64.7%
Fall to Spring Target		80%			80%		80%
Fall to Fall Persisters/Completers				7	43.8%	8	47.1%
Fall to Fall Target					55%		55%

White, non-Hispanic		FA2006		FA2005		FA2004	
New Fulltime DA Students		89		113		129	
Fall to Spring Persisters/Completers	69	77.5%		84	74.3%	92	71.3%
Fall to Spring Target		79%			79%		79%
Fall to Fall Persisters/Completers				69	61.1%	77	59.7%
Fall to Fall Target					52%		52%

All Other Ethnic Codes		FA2006		FA2005		FA2004	
New Fulltime DA Students		31		72		60	
Fall to Spring Persisters/Completers	25	80.6%		59	81.9%	50	83.3%
Fall to Spring Target		80%			80%		80%
Fall to Fall Persisters/Completers				43	59.7%	30	50.0%
Fall to Fall Target					50%		50%

Male	FA2006		FA2005		FA2004	
New Fulltime DA Students	273		294		306	
Fall to Spring Persisters/Completers	211	77.3%	221	75.2%	225	73.5%
Fall to Spring Target		79%		79%		79%
Fall to Fall Persisters/Completers			173	58.8%	171	55.9%
Fall to Fall Target				55%		55%

Female	FA2006		FA2005		FA2004	
New Fulltime DA Students	337		340		300	
Fall to Spring Persisters/Completers	281	83.4%	293	86.2%	240	80.0%
Fall to Spring Target		85%		85%		85%
Fall to Fall Persisters/Completers			227	66.8%	185	61.7%
Fall to Fall Target				66%		66%

* Cohorts are created by selecting New (NS) DA Students who take 12 or more credit hours within the NMSU system.

Retention is measure from Fall to Spring and Fall to Fall if the student is still attending within the NMSU system.

Targets are established in compliance with State of New Mexico accountability requirements.

- B. List, by discipline and by name of test, separate pass rates of students for licensure examinations.

Licensure Pass Rates

Program	AY 2005-06 (n)	AY 2005-06 (p)	AY 2005-06 (%)	AY 2006-07 (n)	AY 2006-07 (p)	AY 2006-07 (%)
Nursing (RN)	35	24	68.6%	64	40	62.5%
Practical Nursing				6	5	83.3%
Welders Certification	58	36	62.1%	88	88	100.0%
DANB - Radiation Health & Safety	13	11	84.6%	18	18	100.0%
Certified Nursing Assistant	50	49	98.0%	50	49	98.0%
Dental Assistant				13	12	92.3%
National Registry of Emergency Medical Technicians	6	6	100.0%	4	4	100.0%
Respiratory Therapy Program				10	10	98.0%

*number sitting for exam (n), number passed (p) and % pass rate (%) for each program

5. Faculty Demography

A. Indicate the headcount of faculty in the full-time and part-time categories according to highest degrees earned.

General Studies Division	Full-time faculty	Part-time faculty
Ph.D	9	12
Ed.D	0	2
JD	0	3
Specialist in Ed.	0	1
Masters	28	74
Bachelors	0	21
Associates	0	0
Certificate	0	0
No post sec. degree	0	0

T&I Division	Full-time faculty	Part-time faculty
Ph.D	1	0
Ed.D	0	0
JD	0	0
Masters	7	6
Bachelors	6	13
Associates	6	6
Certificate	0	1
No post-sec. degree	0	10

B&I Division	Full-time faculty	Part-time faculty
Ph.D	1	1
Ed.D	0	0
JD	1	4
Masters	19	17
Bachelors	1	16
Associates	0	0
Certificate	0	0
No post-sec. degree	0	0

H&P Services Division	Full-time faculty	Part-time faculty
Ph.D	6	3
Ed.D	0	1
MD	0	1
JD	0	0
Masters	13	16
Bachelors	10	27
Associates	3	13
Certificate	0	2
No post-sec. degree	0	1

ABE Division	Full-time faculty	Part-time faculty
Ph.D	0	1
Ed.D	0	0
JD	0	0
Masters	3	15
Bachelors	0	26
Associates	0	1
Certificate	0	0
No post sec. degree	0	0

B. Indicate the headcount of faculty in the full-time and part-time categories according to each of the following breakdowns.

Race/Ethnicity	Total men	Total women
Nonresident Alien	4	0
Black, non-Hispanic	0	1
American Indian/Alaska Native	0	0
Asian/Pacific Islander	3	2
Hispanic	16	10
White, non-Hispanic	19	33
Race/ethnicity unknown	9	3
Total	51	49

6. Availability of Instructional Resources and Information Technology

A. The Technology Resource Center (TRC) is a small computer lab dedicated to faculty, full- and part-time, for training and as-needed computer use. It provides:

- educational technology training sessions and workshops
- training sessions in new or alternative teaching techniques
- computer access to faculty outside of the classroom (computers in the Technology Resource Center and laptops through the library)

- WebCT training and WebCT tutorial website (<http://dabcc-ww.nmsu.edu/info/webcthelp/>) for support
- skill-building workshops (WebCT, GroupWise, Frontpage, etc.)
- access to an ITV system employed to provide training sessions
- access to wireless flex-lab for periodic training and instruction
- ongoing support for instructional media development
- support for student survey of instruction for all online courses
- support for Centra Symposium

The TRC has

- eight desktop computers, a stand-alone scanner, two-specialized workstations equipped with digital video editing hardware/DVD mastering and digital graphics applications for faculty use
- a scanner, printers and workspaces available for classroom preparation
- a meeting space for part-time faculty to hold office hours for students
- a wireless flex-lab, consisting of 18 laptops, computer vault and wireless access point for training and classroom use

It also provides access to Interactive Television Network.

Faculty Development Seat Count

Number of Seats	Activity
499 faculty	training in educational technology
624 faculty	training in new or alternative teaching techniques
335 faculty	development of new teaching techniques
617 faculty	participation in developmental activities (seminars, workshops, etc)

- B. The Student Success Center provides tutorial services to DACC students free of charge. Resources include computers and study guides, and computer-animated math reviews, developed by one of the tutors, on the center's computers, allowing the option of working independently.

<i>Academic Year: 2006-07</i>	
Total visits for EMC	168
Total visits for GDC	1,199
Total visits for LCC	6,991
Total visits for SPC*	446
Total visits for all centers	8,804

<i>Academic Year: 2005-06</i>	
Total visits for EMC	98
Total visits for GDC	194
Total visits for LCC	8,124
Total visits for all centers	8,416

*NOTE: SPC visits were included with LCC in AY 2005-06.

- C. The Adult Basic Education (ABE) program offers adults the opportunity to begin and/or complete a basic education through the twelfth grade, along with a variety of educational programs that help students achieve other goals. There are no charges or fees for ABE classes, services or textbooks and programs include basic literacy, English as a second language (ESL), GED, U.S. citizenship, computer literacy, practical living skills and

work readiness. There are four ABE learning centers located in the county: Las Cruces: Las Cruces Central Campus, Quintana Learning Center; Anthony area: Gadsden Educational Center; Chaparral: Chaparral Adult Learning Center; Sunland Park: Sunland Park Educational Center.

- D. The Library and Learning Technology Division fosters lifelong learning by providing a supportive environment in which innovative ideas and leading-edge technologies flourish. With an emphasis on Web-based learning resources that are accessible without limits of time or place, this division offers a rich collection of materials in multiple formats that support DACC's mission as a student-centered learning college.
- E. Community and Workforce Development Programs are designed to provide services ranging from addressing the start-up needs of a small business to the larger training needs of an established growing business. DACC's Customized Training and Workforce Development, Small Business Development Center (SBDC), and the Truck Driving Academy currently occupy the Workforce Development Center facility.
- F. DACC established the Mesquite Neighborhood Learning Center located in the heart of Las Cruces in 2000. The center brings education to those who otherwise might not have access to it, and focuses on providing low-income students with the knowledge necessary to obtain a higher education, while developing work-related skills. GED and ESL classes are offered on site through the ABE Division.
- G. Each of the five DACC locations at which academic courses are offered houses computer classrooms and open computer labs for student use. DACC Computer Support maintains all computers except those at the White Sands Education Center. The number of computers available for student use totaled 871 at the beginning of the 2007-2008 academic year.

The following career programs have their own specialized technology labs:

- Automotive Technology
- Building Construction Technology
- Computer & Information Technology
- Diagnostic Medical Sonography
- Dental Assistant
- Emergency Medical Services
- Automation & Manufacturing Technology
- Drafting and Design Technologies
- Electronics Technology
- Heating, Ventilation, Air Conditioning & Refrigeration
- Nursing
- Radiologic Technology
- Respiratory Care
- Water Technology
- Welding Technology

7. Financial Data

Actual Unrestricted Revenues and Unrestricted Expense

HED Institutional - Financial Data NMSU Doña Ana Community College

SUMMARY OF INSTRUCTION AND GENERAL ACTUAL UNRESTRICTED REVENUES, EXPENDITURES & TRANSFERS

	FY 2005-06		FY 2006-07		Percent Change
	Amount	% of Total	Amount	% of Total	
REVENUES					
Tuition and Fees	\$ 5,135,452	22.7	\$ 5,578,106	21.6	8.6
State Appropriations	14,810,375	65.4	17,004,139	65.7	14.8
Local Appropriations	2,382,066	10.5	2,608,559	10.1	9.5
Interest Income	69	0.0	336,746	1.3	
Other Sources	323,929	1.4	344,628	1.3	6.4
Total Revenue	\$ 22,651,891	100.0	\$ 25,872,178	100.0	14.2
EXPENDITURES					
Instruction	\$ 12,563,182	57.9	\$ 13,800,254	59.4	9.8
Academic Support	2,810,222	13.0	2,978,022	12.8	6.0
Student Services	2,435,912	11.2	2,564,905	11.0	5.3
Institutional Support	1,980,993	9.1	1,964,784	8.5	-0.8
Plant - Maintenance	1,903,330	8.8	1,937,289	8.3	1.8
Total Expenditures	\$ 21,693,639	100.0	\$ 23,245,254	100.0	7.2
TRANSFERS					
Transfer to Student Aid	177,146		204,768		15.6
Transfer to Capital Outlay	94,186		1,081,996		1048.8
Transfer to Building Renewal	121,981		265,603		117.7
Total Transfers	\$ 393,313	0.0	\$ 1,552,367	0.0	294.7
Addition to Balances	564,939		1,074,557		
Total Expenditures, Transfers & Addition to Balances	\$ 22,086,952		\$ 24,797,621		12.3

8. Other Reports of Interest

Doña Ana Community College High School Students Enrolled in Dual Credit Program Unduplicated Headcounts by High School by Semester

	FA06	FA05	FA04
Alma d'Arte	16	0	
Gadsden	60	37	50
Hatch Valley	13	14	2
Las Cruces	41	100	63
San Andres	3	12	21
Mayfield	70	59	58
Oñate	36	34	16
Mesilla Valley Christian	0	1	0
Santa Teresa	31	23	14
Other	2	0	2
Total	272	280	226

Doña Ana Community College First Generation College Students (Level of Parental Education) All Students

	First Generation ¹	Some College ²	Moderate Parental Education ³	High Parental Education ⁴
Fall 2004	48.2%	23.2%	16.6%	8.9%
Fall 2005	46.1%	26.9%	13.7%	7.0%
Fall 2006	48.6%	27.6%	11.5%	9.0%
Seven-year Mean	47.5%	26.6%	13.8%	9.1%

Hispanic Students

Fall 2004	59.2%	17.5%	12.9%	7.1%
Fall 2005	57.5%	24.6%	10.0%	3.3%
Fall 2006	58.0%	27.4%	8.3%	4.0%
Seven-year Mean	60.1%	23.5%	10.0%	4.6%

Source: ACT/AACC Faces of the Future Survey

¹First Generation = Neither parent ever attended college

²Some College = At least one parent received some postsecondary education

³Moderate Parental Education = At least one parent received a bachelor's degree

⁴High Parental Education = Both parents received a bachelor's degree or higher, or for students who have only one parent received a bachelor's degree or higher

Doña Ana Community College Carl Perkins Core Indicators

Carl Perkins Core Indicators	DACC AY 2006-07	DACC AY 2005-06	DACC AY 2004-05
Academic Achievement (1P1)	67.6	71.3	70
Vocational Skill Attainment (1P2)	80.1	81.7	83
Attainment of Degree or Certificate (2P1)	44.3	49.8	47.2
Placement (3P1)*	76.9	83.2	81.5
Retention (3P2)*	84.7	89.9	74.5
Non-Traditional Program Participation (4P1) Males in Female Programs	19.3	18.4	19.7
Non-Traditional Program Participation (4P1) Females in Male Programs	2.3	3.3	3.5
Non-Traditional Program Participation (4P1) Combined	8.5	9.3	10.1
Non-Traditional Completers (4P2) Males in Female Programs	7.6	4.1	4.1
Non-Traditional Completers (4P2) Females in Male Programs	23.6	22.5	2.3
Non-Traditional Completers (4P2) Combined	14	13.1	3.1

*Methodology has changed from year to year. The NM Higher Education Department calculates this number for the NM Public Education Department using NM Department of Labor Unemployment Insurance data.

** Will be calculated by NMPED and NMHED

Doña Ana Community College Non-Credit Programs - Individuals Served*

Unduplicated Headcounts

	2006-07	2005-06	2004-05	2003-04	2002-03
Small Business Development	410	503	447	346	274
Customized Training Program	1,944	1,798	1,665	1,575	1,233
Community Education	2,795	1,760	1,596	1,385	1,287
Adult Basic Education	4,732	4,955	5,310	4,902	4,634
Duplicated Total	9,881	9,016	9,018	8,208	7,428

*New Mexico Community College Performance-Based Indicator # 5 & 6: Service to New Mexicans